	Utah and Colorado Mollusk and Snail Survey Work Plan Calendar		
	Calendar Modified May 25, 2016		Apri
	Actions	8	3 15
A.	Prepare and submit study plan	Co	ntra
	A.1 Submit draft study plan to UDWQ and CDPHE		
	A.2 Solicit public comments via UDWQ		
	A.3 Respond to UDWQ, CDPHE and public comments		
	A.4 UDWQ and CDPHE approval of response to comments		
	A.5 Prepare and submit final study plan to UDWQ and CDPHE		
В.	Create literature and species databases		
	B.1 Information sources database	L	
	B.1.1 Identify bibliographic software		
	B.1.2 Identify and track keywords for searching		
	B.1.3 Populate information sources		
	B.2 Species records database		
	B.2.1 Identify tables and fields for database		
	B.2.2 Identify keywords for queries		
	B.2.3 Identify UT/CO waterways, current names and geographic locations		
C.	Identify and query governmental, non-governmental, and academic mollusk specialists		
D.	Populate database		
	D.1 Search and synthesize available peer reviewed and gray literature		
	D.2 Search and synthesize available taxonomic histories and phylogenetic relationships		
	D.3 Search existing species record databases		
	D.4 Search and synthesize museum records		
Ε.	Perform quality assurance/ quality control on databases		
F.	Map species occurrences		
G.	Prepare and submit final report		
	G.1 Draft final report including tabular database output and geospatial locations		Ш
	G.2 Solicit comments via UDWQ		
	G.3 Respond to UDWQ, CDPHE and public comments		
	G.4 Prepare and submit final report including all supporting data		

Additional Notes and Dates

- 1 USU collaborators will hold weekly meetings until completion of project
- 2 Tentative monthly meeting will be held the first Wednesday of every month between USU, UDWQ, and
- 3 Blue indicates timeline to complete all subheading actions.
- 4 Gray indicates focused work on specified action
- 5 Actions B thru F may occur at any point throughout the timeline, but direct attention will be placed on a

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CDHE (Beginning June 1, 2016)

actions as outlined in the timeline.

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